



News from The Wade Edwards Learning Lab

a project of the Wade Edwards Foundation

www.wade.org

December 2011

Happy Holidays

Celebrated Author Jill McCorkle Inspires Wade Edwards Short Fiction Contest Winners

On October 1, acclaimed novelist Jill McCorkle presented the 2011 Wade Edwards Short Fiction Contest awards at an event hosted by the NC English Teachers Association at Wake Forest University. Scholarships for the winners and a gift to the first place winner's English Department brought the total amount of recipient prizes to \$10,000.

McCorkle, the author of nine books, selected the winners. She is a professor in the MFA in Creative Writing program at NC State and has taught at UNC-Chapel Hill, Tufts University and Brandeis, where she was the Frannie Hurst Visiting Writer. She was a Briggs-Copeland Lecturer in Creative Writing at Harvard for five years, where she also served as chair of the creative writing program. One of the original core faculty members of the Bennington College MFA program, Ms. McCorkle is also a frequent instructor at the Sewanee Summer Writers Program.

A member of the Fellowship of Southern Writers, McCorkle published her first two novels on the same day in 1984. She has also published three other novels and four collections of short stories, including *Going Away Shoes*. Five of her nine books have been named New York Times notable books. Her stories have appeared in *The Atlantic*, *Ploughshares*, *Oxford American*, *Southern Review* and *Bomb Magazine*, among others. Two of her stories have appeared in Best American Short Stories, and several have been collected in *New Stories from the South*. Her story, "Intervention," is in the most recent edition of the *Norton Anthology of Short Fiction*.

McCorkle has received the New England Book Award, The John Dos Passos Prize for Excellence in Literature and the North Carolina Award for Literature.



Aside from published fiction, her essays and reviews have appeared in *The New York Times Books Review*, *The Washington Post*, *The News & Observer*, *Southern Living*, *Real Simple* and the *American Scholar*.

The Wade Edwards Short Fiction award is given annually to three North Carolina high school juniors who submit the most outstanding original short fiction. The competition, administered and supported by the North Carolina English Teachers Association and the North Carolina Department of Public Instruction, is sponsored by the Wade Edwards Foundation. It rewards excellence in creative writing and encourages the contemplation of virtues associated with Wade Edwards: humility, strength of convictions, loyalty, honor, charity, determination, the value of family, and the obligations of friendship and community. Wade was a talented high school student whose life ended tragically at the age of 16.

The three student awards along with a gift to the first place winner's English Department brought the total amount of prizes to \$10,000. First place (\$5,000) winner **Rachel Rhee**, a student at Enloe High School in Raleigh, submitted "Precious Gems." Rachel's teacher is Joyce Nelson, and her mother is Mina Rhee. Her school's English Department will also receive \$2,000. **Hannah James**, who attends Broughton High School in Raleigh, won second place (\$2,000) with "A Well-Adjusted Adult." Her parents are John James and Angela Baker-James, and her teacher is Christine Barger. "Soaring Home" brought a third place (\$1,000) win to **Katherine Freeman**, who is a student of Lisa Wall at Burke Middle College in Morganton.

Entries for the **2012 Wade Edwards Short Fiction Award** are due by April 15. Entries must be typed and may vary from 500-10,000 words of original short fiction. Look for information at: <http://wade.org/pages/shortfictionaward.html>.

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Where are they now?
Former WELL student, volunteer,
and employee Dakia Davis writes
home about her busy life and career!

I moved to Washington, DC to attend graduate school at Howard University in January 2011. I am in the Master of Social Work (MSW) program. My goal is to work in a health care setting where I can assist people in gaining access to important health services and education. During my first semester, I worked as the Administrative Development Associate and Communications Intern at Choice USA, a nonprofit that trains young leaders in the reproductive health field. I am currently the Clinical MSW Intern at Community of Hope's Marie-Reed Health Center, a community health center that provides medical, dental and behavioral health services to DC-area residents. My duties include performing clinical case management and behavioral health intake assessments, leading psycho-therapy groups, and coordinating health education activities for the Young Adult Clinic (confidential primary health care services for DC residents ages 13-24). I was voted onto the 2011-2012 board of the School of Social Work Student Council Association (SCA) as Program Coordinator. I've also spent some time as a social services volunteer at the Howard University Hospital Freedmen's Clinic, a free student-run health clinic founded by the students of the Howard University College of Medicine.

I recently learned that I was accepted into the School of Social Work International Service Learning/ Alternative Spring Break Trip to South Africa! A group of students and faculty will head over to Cape Town for ten days in March to participate in service activities, research projects and cultural excursions.

While I'm very much devoted to my studies, I've made time to play as well! I attended First Lady Michelle Obama's campus address encouraging students to participate in study abroad programs, visited the new Martin Luther King Jr. Memorial and enjoyed countless plays, concerts and museums. The WELL still plays a major role in my life academically, personally, and professionally. I use the skills I gained and experiences I had there everyday!



Career Forums at the WELL

One of the projects Kia Davis coordinated at the WELL was a series of twice a month speaker forums. Community members who are role models for young people explain how they reached their professional goals and what students can do while in school to improve their chances of success in the real world. Sometimes our speakers talk specifically about careers, sometimes about topical issues that interest teens, but always they tie classroom learning to real world experiences. We are fortunate to have many community and business leaders who contribute their time, knowledge, and expertise. Free pizza is provided to participants at the end of each forum. If you have ideas for or would like to speak at a forum, please contact Jessi Rogers at foundation@wade.org.

So far this school year we've hosted: *Financial Aid*, College Foundation's Sarita Broadway and Robbie Schultz; *Study Smarter, not Harder*, Eileen Daly (see her fabulous tips on efficient study habits on page 6); *Planning for the Future*, Kelly Laraway of NCSU's Career Center; *Geology Show*, a hands-on mineral identification forum, Dr. Ron Fodor and his interns from NC State University; *Personal Financial Management for Teens*, Joe Paradise, Triangle Family Services; *Cyber Safety*, David Ferrell and Danielle Peschon of Interact; and *Resume Building*, Josh Buchheit of JobLink.

Upcoming spring 2012 forums include:

January 18, The World of Video Gaming – Ever wonder how a game gets developed? “*Wild Bill*” Stealey of the iEntertainment Network will explain how he produced such games as *F-15 Strike Eagle* and *M1 Tank Platoon*.

February 1, Theater Forum – Theater Director *Jerome Davis* from Burning Coal Theater and Actress and Company Member *Jenn Suchanec* will talk about working in the theater.

February 15, Community Service Fair – Representatives of local charities will talk about their organizations and the community service opportunities available to students.

March 7, Improv(e) your Presentations – The *Raleigh Village Idiots* will lead comedy improv exercises that will help you give a worry-free presentation.

March 21, Life of a Chef – Angus Barn's head chef *Walter Royal* will talk to students about his amazing career and training to become a Chef and his experience winning the Iron Chef America competition.

April 18, Author Afternoon – Noted author *Jill McCorkle* will discuss the ins and outs of writing and getting published.

May 2, Applying to College – Get a head start applying to College with tips and information from Peace College Admissions representative *Jenny Peacock* and start your application this summer!



Pictured above, the Wade Edwards staff invites you to visit the WELL in the New Year!

IFCTCC Free Computer Classes Spring Dates

The International Free Computer Training and Charitable Center (IFCTCC) has offered free computer and job skills training for over a decade. Many thanks to our dedicated, long-time volunteer Joe Mabiala, who directs the evening program, and to Charlene Bassett and other instructors who teach Excel, Word, Window 7, resume building, SQL, keyboarding, basic web design, Powerpoint, and other classes. *The 2012 spring session begins on February 27 and ends May 4.* For information, contact:

Joe Mabiala: jmabiala2001@yahoo.com or 919/992-0790

Jason Starin: preserve@yahoo.com

Gyan Gupta: gyanofcary@yahoo.com

Vietri Founders' Day Fundraiser at Saks

On November 10, Vietri Dinnerware founder Susan Gravely spent the day at Saks Triangle Town Center signing Vietri holiday pieces as part of a fundraising event for the WELL. Business was steady, and Saks donated 10% of sales. Pictured below are Susan Gravely (sitting) and Ellen Thompson (blue scarf) of Vietri, along with three Saks staff members who made purchases. Many thanks to Cara Fratto, Director of Marketing for Saks, for working with Vietri staff members to create a wonderful and meaningful event!



Link 2 Learn: Ten Years And Counting

We appreciate Time Warner Cable's ongoing support of the popular and engaging Link 2 Learn program. Time Warner also provides DSL and Internet support to the WELL. Pictured above is **Keith Poston, Director of Communications at TWC**, with Link 2 Learn participants. This fall, 21 residents of three Raleigh Housing Authority properties (The Carriage House, Glenwood Towers, and Capital Towers) and 31 students from Broughton faculty member Jane Forde's AP Human Geography Class participated (all pictured below). The project engages young people by putting them in the driver's seat as teachers to help them learn how to share their knowledge with others and gives all participants a chance to learn about other cultures and about the life changing events experienced by other generations.



Shodor Education Foundation STEM Project

Dr. Bob Panoff and his capable team are helping to bring more STEM (Science, Technology, Engineering and Math) education to the WELL. Shodor's participation with the WELL is funded by a National Science Foundation grant called *Computing MATTERS: Pathways to Cyberinfrastructure*. During our 2011 summer program, Shodor interns taught *Modeling Your World* workshops. Former WELL employee Patrick Royal helps link the WELL to Shodor through his internship at Shodor. In October, Dr. Panoff teamed up with Karen Noon and Maggie Clay Love to run a professional development workshop for Wade Edwards staff members about management concepts that are key to Shodor's success. Read all about Shodor at <http://shodor.org/>.



75 Dine at Faculty Appreciation Lunch

On a late September teacher workday, the WELL held a spaghetti lunch for all Needham Broughton High School faculty and staff. Eric Evans and a group of high school volunteers (above) helped host the event, which was also attended by other WELL friends.

John Rex Endowment Funds Capacity Building

Earlier this year, a generous grant from the John Rex Endowment enabled staff and Trustees to assess our organizational structure and programs. Subsequently, the Endowment awarded a capacity building implementation grant to strengthen the organization and its vision for the future so we can have an even greater impact on Wake County high school students at this critical juncture in their lives. Consultant Maggie Clay Love is facilitating this process with Trustees and staff members. More information, about the Rex Endowment is available at <http://www.rexendowment.org/>.

Tutoring and Academic Services

As part of its academic support services, WELL staff and volunteers offer both short-term and intensive tutoring to students as well as homework management guidance. Jim Wallace coordinates tutoring activities in a variety of subjects.

Sarita Broadway, a College Foundation of NC representative whose son comes to the WELL for math tutoring, recently noted, "My son is doing so well now that he has a place to go for regular algebra guidance! Jim has the perfect personality to encourage Eric to achieve his full potential, and I'm delighted with the progress he has made this fall."

Staff members Rachel Wright and Spencer Weeks-Jamieson also sometimes tutor math, chemistry, and Spanish, and retired scientist Cary Eaton offers chemistry tutoring as well. We are in need of foreign language tutors, particularly in German, French, and Spanish..

NovaNet software is also available for use by students and teachers. NovaNet is a comprehensive credit recovery system with interactive online lessons that acts as a personal tutor for each student. Middle and high school curriculum is available in science, English, math, social studies, and other areas.

To arrange a tutoring appointment, or if you are interested in volunteering, contact Jim at 919-856-9233 or jwallace@wade.org. For more academic help, be sure to check out Eileen Daly's tips *What Active Strategic Readers Do* on page 6 of this newsletter.

Job Announcement

Are you interested in putting your nonprofit and academic skills to work helping high school students in a supportive environment with friendly staff members? We are seeking applicants for a newly configured Executive Director position. Walt Sherlin is chairing the Search Committee; the job description is available at www.wade.org. To apply, submit a cover letter and resume by January 16, 2012 to apply@wade.org.



Hot Wired is a lively and energetic digital music program offered to students interested in music production. Participants collaborate with peers to create studio-quality tracks. The class takes place inside the WELL, but everyone posed on the front steps on a recent sunny day. For information about joining the spring semester workshops, contact Tristan White at twhite@wade.org or Scott Warren at jswarren2@gmail.com.

We are grateful to over 400 donors for contributions made between January 1, 2010 and December 15, 2011!

Individuals

Betty Adams	Andi Curcio and Glenn Kaplan	Gary Jardine	Sharon Neece	Carole Starr
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*We apologize if your listing is incorrect.
Please send changes to slowder@nude.org.*

What ACTIVE STRATEGIC READERS Do

BEFORE Reading	DURING Reading	AFTER Reading
<ol style="list-style-type: none"> 1. <i>Activate</i> prior knowledge. <i>Recall</i> information you already know about the topic. 2. <i>Skim</i> to identify how text is organized. 3. Set a purpose for reading. 4. <i>Predict</i> what the reading is about: <ul style="list-style-type: none"> ▪ <i>Examine</i> titles, subtitles, callouts ▪ <i>Look</i> at charts, diagrams, graphs, photos, illustrations ▪ <i>Skim</i> summary or conclusion of text ▪ <i>Skim</i> questions 5. <i>Pose</i> questions about concepts to be learned. 6. <i>Predict</i> rate of reading by <i>previewing</i> length and difficulty of text. 7. <i>Identify</i> new vocabulary. 8. <i>Construct</i> a partial graphic outline of concepts. 	<ol style="list-style-type: none"> 1. <i>Utilize</i> prior knowledge. <i>Connect</i> new to known. 2. <i>Predict</i>, then <i>confirm</i> or <i>adjust</i> predictions as you read. 3. <i>Make inferences</i>. 4. Think about <i>purpose</i>. 5. <i>Determine</i> what is important in a text: <ul style="list-style-type: none"> ▪ <i>Utilize</i> text features ▪ <i>Utilize text structure</i>: <ul style="list-style-type: none"> ○ <i>Recognize</i> cause/effect ○ <i>Compare/contrast</i> information ○ <i>Recognize</i> sequence ○ <i>Recognize</i> problem/solution 6. <i>Use</i> stick-on notes to help you highlight important points. 7. <i>Self-monitor</i> for understanding: <ul style="list-style-type: none"> ▪ <i>Identify</i> confusing parts. ▪ <i>Clarify</i> by rereading, reading ahead, using graphic or structural clues. ▪ <i>Pause, reflect, synthesize</i>. ▪ <i>Summarize</i> or paraphrase mentally. 8. <i>Pay attention to, analyze</i> information in graphic aids. 9. <i>Visualize</i> /picture in your mind information from text, illustrations, diagrams, etc. 10. <i>Figure out</i> new vocabulary using content and structural clues or reference materials. 	<ol style="list-style-type: none"> 1. <i>Evaluate</i> or <i>adjust</i> predictions or assumptions either individually or in discussion with others. 2. <i>Reread</i>. 3. <i>Visualize</i>. 4. <i>Question</i> 5. <i>Sort and prioritize</i> information. <i>Take notes</i>/complete graphic outline. 6. <i>Make inferences</i> about and beyond text: <ul style="list-style-type: none"> ▪ <i>Compare/contrast</i> ▪ <i>Cause/effect</i> ▪ <i>Theme</i> 7. <i>Summarize</i> main concepts or ideas 8. <i>Synthesize</i> information. <i>Connect</i> ideas from different sources: <ul style="list-style-type: none"> ▪ <i>Text-to-text</i> ▪ <i>Text-to-self</i> ▪ <i>Text-to-world</i> 9. <i>Reflect</i> through talking, writing or drawing. 10. <i>Form and support</i> opinions and interpretations. <p>Using these strategies can broaden past knowledge, deepen understanding and engagement with text, and can create connections to other texts.</p>

We extend our heartfelt appreciation to our volunteer Eileen Daly for the tips above. Eileen taught a multi-day workshop in our summer 2011 program and also delivered an abbreviated version of her summer workshop at a fall forum.

Pledge to support support activities that encourage all students to strive for excellence!

Your **tax-deductible contribution** will help us ring in the New Year with confidence and ensure our ability to provide quality programs for high school students, parents, and teachers. Thank you for considering a year-end gift that will help keep young people safe, supervised and learning in the New Year, and for all your support throughout the year.

\$10 buys: One session of tutoring or homework management services for a high school student.

\$20 buys: Two hours of hands-on music training through our Hotwired Music program.

\$50 buys: Pizza and beverages for 20 students at a career forum or academic workshop.

Cash Donation (please make checks payable to the Wade Edwards Foundation):

_____ I/we pledge to support the Wade Edwards Foundation in 2011 (payable by December 31, 2011)

_____ I/we would like to make a multi-year pledge for _____ 2011 _____ 2012 _____ 2013 _____ 2014

Pledge amount: \$50 _____ \$100 _____ \$250 _____ \$500 _____ \$1,000 _____ \$2,500 _____ \$5,000 _____ Other \$ _____

Total pledge \$ _____

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We need stuff you don't want! Our wish list:

Refrigerator for healthy eating initiative to serve fresh fruit and nutritious snacks to students – and to host teacher appreciation events.

Furniture: desk and study hall chairs (blue, black, gray), conference room table and chairs, portable display easel

Electronics: newish scanners, digital video recorder, flat screen monitors, computer keyboards, electronic white board (smart board), desktops and laptops, software licenses (Dreamweaver, Publisher)

Office supplies: 8.5 x 11 manila folders, hanging file folders, pens, pencils, paper clips, erasers, tape, rulers, Avery labels, legal pads, presentation folders, 1 and 2 inch notebooks, letter folding machine, printing and copying, defibrillator

Student incentives: lanyards, book bags, pens, magnets, gift certificates, event/movie tickets, food!

Mail to: Sarah Lowder, Wade Edwards Foundation, 714 St. Mary's St., Raleigh, NC 27605 919/856-9233 slowder@wade.org

Online: Donate using Paypal or a credit card at: <http://wade.org/donate.htm>.

The Wade Edwards Foundation is a 501 (c)(3) nonprofit organization; contributions are tax-deductible to the extent allowed by law.

Our Tax ID # is 56-1970957. Our NC Charitable Solicitation License # is SL005099.

Contact the Staff

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Steve Mather, RTP Laptops, smather@nc.rr.com

Karen Noon, Savvy Technology, karen.noon@gmail.com



Wade Edwards Learning Lab at Goldsboro High School

Junius Shealy, juniusshealy@wcps.org, 919-580-3600

Visit us:

<http://wade.org/directions.htm>

Call 856-9355, ext. 3 for directions

Just across the street from Broughton High School

Near the corner of Peace St. and St. Mary's St.

Unpainted brick building, blue awning

Parking is available on the street or behind the building

Have ideas for a future newsletter? Email the editor at slowder@wade.org.

Thanks to Jessi Rogers and volunteer Elsie Nasse for helping to organize our newsletter mailing!

Innovative, Exciting Programs!

Check out our **program list** for new and ongoing activities. Link to a printable list at:

<http://wade.org/WELLPrograms.pdf>

Join our Student Advisory Board for community service opportunities!

The Wade Edwards Foundation is dedicated to motivating, serving, and rewarding our young people.

The Wade Edwards Learning Lab provides high school students academic support, enrichment opportunities, and access to technology resources.

Please let us know if you receive duplicate mailings.

Wade Edwards Learning Lab

Wade Edwards Foundation

714 Saint Mary's Street

Raleigh, North Carolina 27605

www.wade.org